

## ACCESS—DISTANCE

Subject	Title	Author	Source	Abstract	Publisher
Distance learning	Using the Internet as a distance learning tool in selected secondary school areas	Benson, Gene	By reviewing the research that has been completed, educators and administrators may find solutions to problems and issues for integrating educational technology into their educational settings. Many tenets of educational technology integration are emerging. Committed leadership, staff development, curriculum integration, technical support, and planning for the future are just a few areas worthy of additional research.	V 33 no4 (Summer 2001) p. 431-55	Journal of Research on Computing in Education

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Distance learning	Opening opportunities by closing the distance.		Rural public school districts in Oklahoma formed one of the most effective distance learning programs in the country using the right technology and some smart leadership. Members of the Wheatlands Rural Educational Link Consortium developed a school wide computer network with all classes connected to the Internet and an interactive educational television studio that linked the districts. The program posed a number of challenges in terms of funding, discipline, scheduling, homework, testing, class size, teacher acceptance, and community acceptance. However, the infusion of technology and the opportunities for distance learning improved the climate and results at the schools.	v. 6 no1 (Sept. 1998) p. 42-3	High School Magazine
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Distance learning	Receptivity to Distance Learning: The Effect of Technology, Reputation, Constraints, and Learning Preferences	Christensen, Edwards W.; Anakwe, Uzoamaka P.; Keller, Eric H.	This study investigates the role of perceived technology usefulness, technological familiarity and accessibility, reputation, constraints learning preferences and demographic factors on prospective receptivity towards distance learning	Spring 2001, v.33, n.3	Journal of Research on Computing in Education